

SCHOOL OF EDUCATION

NATIONAL UNIVERSITY

The University of Values

- CONVENIENT LOCATIONS
- ONE COURSE PER MONTH
- EVENING CLASSES
- ON CAMPUS AND ONLINE
- NONPROFIT UNIVERSITY

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Announcement

National University provides you with a Master's Degree that Adds VALUE!

Earn your Master of Arts in Teaching with NBC Teacher Leadership

In February, 2011, Education Week published an article written by Sharon Robinson, President of the American Association of Colleges of Teacher Education (AACTE). Dr. Robinson's remarks about the value of earning a master's degree are powerful and worthwhile to consider:

"We need master's programs that provide distinctly advanced content knowledge. These programs should significantly broaden teachers' understanding of how children learn and develop, how different students respond to various teaching strategies, and how successful learning environments should be designed for the wide diversity of our nation's pre-K-12 learners. As well, master's programs should satisfy an educator's desire for further intellectual development. It's true – some education master's programs do not add value to teaching quality or student learning. U.S. Secretary of Education Arne Duncan and Bill Gates were right in their recent suggestions that school systems rethink the current practice of granting pay raises automatically to teachers who earn master's degrees. We need master's programs that provide distinctly advanced content knowledge. These programs should significantly broaden teachers' understanding of how children learn and develop, how different students respond to various teaching strategies, and how successful learning environments should be designed for the wide diversity of our nation's pre-K-12 learners. As well, master's programs should satisfy an educator's desire for further intellectual development. Colleges of education are also deeply engaged in measuring candidates' effectiveness through direct assessment of their classroom performance – specifically, candidates' ability to create solid instruction and the right conditions for student learning. Master's programs must add value or shut down."

For the next cohort orientation meeting nearest you, or to host a meeting in your school or district, please contact the director, **Ronarae Adams at radams@nu.edu, or call 858.642.8352**

PROPOSED NBC-MASTER'S SCHEDULE

JUNE - NBCX 1201X
JULY - MAT 641
AUG - EDT 612
SEPT - NBC 681
OCT - NBC 682
NOV - OFF
DEC - OFF
JAN - NBC 683
FEB - OFF
MARCH - NBC 639
APRIL - MAT 642
MAY - MAT 643
JUNE - MAT 644

At National University, we ensure that the NBC Teachers Leadership Specialization with the MAT degree ADDS VALUE. We require you to deeply engage in measuring your effectiveness through direct assessment of your classroom performance in context of the conditions you shape for student learning. Evidence of your practice and data will reflect gains in student learning. These are value added dimensions in carefully designed, job embedded coursework (action research at its best). Join the online cohort forming in your region and experience the development of a leadership portfolio that reflects the standards and resources provided by the National Board for Professional Teaching Standards.

Our unique program has been hailed as a "model" (*Joe Aguerrebere, President of the NBPTS, June, 2008*). In a single cohort, teachers have differentiated paths and options built in to meet their needs and current teaching assignment. Click here for more information:

<http://www.nu.edu/OurPrograms/SchoolOfEducation/NBCInfo.html>

Look right and click on National University Professional Development Center <http://www.nuptdc.org/index.html>

All participants develop a portfolio which serves as the "thesis" capstone Project. All participants apply the National Board standards and exercises within the online platform. If desired and eligible, participants can choose to apply for full NBPTS candidacy or *Take One!* which parallels the degree program timeline. National Board Certified Teachers serve as instructors and trained support providers. RSVP for the next orientation meeting online or in your region: **Deadline for the JUNE cohort is May, 20, 2011.** Graduate in June, 2012 (ten, one-month-long courses).

Learn more! Call Rae Adams at **858.642.8352** or e-mail radams@nu.edu

▲ Specialization in National Board Certified Teacher Leadership

Faculty Advisor and NBCT Program Director: Ronarae Adams; (858) 642-8352; radams@nu.edu

The five-course NBCT sequence is designed to meet the needs of several groups of teachers:

- Those who want to improve their teaching and prepare themselves to achieve National Board Certification now or sometime during their career.
- Those who are active NBCT candidates and want to earn graduate level credit as they develop the required portfolio in response to NBPTS submission guidelines.
- Those who have achieved NBCT and want to earn graduate credit as they develop an NBCT Leadership Portfolio.
- New teachers who want to experience the NBCT portfolio process in advance of submitting for full candidacy to the NBPTS.

The NBCT Specialization engages teachers in the preparation and submission of the NBPTS portfolio in any one of 24 certificate areas (as defined by the NBPTS organization (nbpts.org)).

The School of Education and the National University NBPTS Professional Teaching Development Center (PTDC) provide the following online and on-site services, opportunities and program options for new, practicing, and accomplished educators:

- Support and Assistance for NBCT Candidates and School Districts
- Access to Candidate Support Providers (CSPs) and NBCT Faculty
- Holding National Board Certification meets requirements for clearing preliminary credentials
- Master of Arts in Teaching, Master of Science in Instructional Leadership, Master's in Accomplished Collaborative Leadership
- Teachers Leader and Professional Development Opportunities
- Networking and Celebration of Accomplishments

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate the ability to focus on student learning through a systematic study and reflection of one's own teaching practices.
- Demonstrate continuous growth in effective instructional practices and leadership through evidence of contributions to purposefully formed collaborative learning communities.
- Integrate fairness, equity, and access in designing strategies to meet diverse student learning.
- Apply learning theories, methodologies, and assessments to manage, monitor, and engage student learning.
- Integrate information literacy skills to inform professional teaching practices and future instruction.

Required Courses

(4 courses; 18 quarter units)

(NBC 639 is the capstone course and replaces the general MAT 640 required for the Master of Arts in Teaching)

NBC 680 Quality Teaching and Learning
Prerequisite: Interview with Program Director

or

NBCX 1201X NBCT

NBC 681 Membership in Learning Community
Recommended Preparation: NBC 680

NBC 682 Videotape Analysis
Recommended Preparation: NBC 680

NBC 683 Student Work and Assessments
Recommended Preparation: NBC 680

 indicates online availability

About the Master of Arts with an NBCT:

- 10 one-month online courses
- Groups of 15 are eligible for a 15 percent discount on tuition; enrollment deadline for this cohort reduction is **May 20, 2011**
- No GRE; Portfolio vs. Thesis; Financial Aid
- Program and classes begin in **June 2011, graduate June 2012**
- Develop the National Board Portfolio (your thesis) during classes
- Option available to submit your portfolio to NBPTS for scoring to earn national certification
- Current tuition is \$1,575 per course
- First course is \$515 with a cohort

 Entire program can be completed online.

For more complete information, see the National University General Catalog 74, published 8/30/10