



SCHOOL OF
EDUCATION

NATIONAL UNIVERSITY
The University of Values

CONVENIENT LOCATIONS
ONE COURSE PER MONTH
EVENING CLASSES
ON CAMPUS AND ONLINE
NONPROFIT UNIVERSITY



For the next cohort orientation meeting nearest you, or to host a meeting in your school or district, please contact the program director: Ronarae Adams at radams@nu.edu, or call 858-642-8352

PROPOSED NBC- MASTER'S SCHEDULE

FEB - NBCX 1201X
MAR - EDA 614
APRIL - EDA 618
MAY - EDA 624
JUNE - EDA 625
JULY - EDA 626
AUG - OFF
SEPT - NBC 681
OCT - NBC 682
NOV - NBC 682
DEC - OFF
JAN - NBC 683
FEB - OFF
MAR - NBC 639

Master of Science in Instructional Leadership

The Degree for Teachers Who Lead in Education

The Master of Science in Instructional Leadership at National University is designed for teachers seeking leadership roles within their schools, and may aspire to pursue an administrative role sometime during their career. In this degree program, you will take a combination of courses from both the Education Administration and Teacher Education departments. Upon completion of your studies, you will have developed the National Board Teacher Leadership portfolio in your subject and grade level and you'll be prepared to assume a variety of leadership positions within your school and district. The schedule for this 10-course degree program is driven by NBC course alignment with portfolio submission dates set by the NBPTS. Your portfolio serves as your thesis/Capstone Project.

For program information and cohort details contact Rae Adams, program director at 858.642.8352 or email radams@nu.edu

MASTER OF SCIENCE IN INSTRUCTIONAL LEADERSHIP

Faculty Advisor: For NBC Courses: Ronarae Adams; (858) 642-8352; radams@nu.edu

This program will develop leadership skills, particularly involving working with school change, for teachers who are interested in being school leaders but are not ready or interested in becoming administrators. A school leader is a teacher who may be involved in leading by serving on school committees, acting as club sponsors or team coaches, and may be involved as a change agent within the school. An administrator is a certified staff member who has an administrative degree and serves in an administrative position. The degree is a collaborative effort between the Teacher Education and Educational Administration Departments. It combines the five National Board Certified Teaching courses and five courses from the Educational Administration program that deal with leadership. At the conclusion of the program, the candidate has the opportunity to submit the portfolios and take the exam required for the National Board for Professional Teaching Standards certification process receive a Master of Science degree. Students who are interested in the option of obtaining the California Preliminary administrative certificate should speak with the faculty advisor.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate the ability to focus on student learning through a systematic study and reflection of one's own teaching practices and through shared knowledge gained from purposefully formed professional learning communities.
- Demonstrate a commitment to educating all students by examining cross-cultural educational issues and relating those to enhancing student learning.
- Demonstrate knowledge of how to teach students by effectively accessing and using research based learning theories, assessment strategies, teaching models, technology, and classroom management strategies to educate all learners.
- Acquire knowledge and develop skills associated with restructuring organizations, mobilizing of human and fiscal resources, and creating a school environment that identifies institutional needs for diversity
- Build consensus among stake holders by implementing procedures for curricular improvements based upon assessment and appropriateness of diverse classroom environments
- Evaluate, analyze, and develop new school programs and paradigms from the politics of school organizations for the improvement of instruction.
- Demonstrate instructional leadership in maintaining and increasing teaching effectiveness provided through relevant professional development opportunities

Degree Requirements

(10 courses; 45 quarter units)

To receive a Master of Science in Instructional Leadership, candidates must complete 45 quarter units of graduate coursework, 22.5 of which must be taken from the National Certification program and 22.5 quarter units of graduate work

from the Educational Administration program. A maximum of 4.5 quarter units may be transferred into this program with faculty advisor approval provided the course in transfer was taken at graduate level from a regionally accredited institution and was not used in earning another advanced degree.

Core Requirements

(National Board Certification)
(5 courses; 22.5 quarter units)

Teachers focus on student learning through systematic study and reflection of their own teaching practices and share their knowledge to form local learning communities. Teachers are committed to educating all students by examining cross-cultural educational issues and relating those to enhancing student learning. Teachers know how to teach their subject by effectively accessing and using research based learning theories and assessment management strategies to educate all learners.

NBCX 1201X Quality Teaching and Learning
NBC 681 Membership in Learning Community
NBC 682 Videotape Analysis
NBC 683 Student Work and Assessments
NBC 639 Leadership Portfolio

Educational Administration Coursework

Core Requirements

(5 courses; 22.5 quarter units)

EDA 614 Educational Leadership Today
EDA 618 School Law and Ethics
EDA 624 Supervision of Instruction
EDA 625 Technology and Data Analysis
EDA 626 Human Resources and Diversity

About the Master of Arts with an NBC Teacher Leadership Specializations

- 10 one-month online courses
- Groups of 15 are eligible for a 15 percent reduction on current tuition; **enrollment deadline for this cohort is listed on the previous page**
- No GRE: Portfolio vs. Thesis
- Financial Aid available
- Develop the National Board Portfolio (your thesis) during NBC classes
- Option available to submit your portfolio to the NBPTS for scoring to earn national certification
- Current tuition is \$1,620 per course
- First course, NBCX1201X is \$550 with a cohort

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